

## **Fulton County Schools - Rezoning Impact Statement**

7/24/20

PETITION:	RZ201402071			٠		Pro	Proposed Res	identi	Residential Units	ts		-		
	=		Sinc	Single-family detached	ched	Townhouses	ouses		Apar	<b>Apartments</b>	10-	Condo	Condominium	ns
JURISDICTION: Roswell	Roswell			0		29	w			0			0	
		PROJECTED		200		, 1			PROJ	CTEL	UNDER	PROJECTED UNDER/OVER CAPACITY B	CAPA	#ALIK
HOME	HOME SCHOOL	ENROLLMENT 4	<b>T</b> 4	CAPACITY STUDENTS GENERAT	STUDEN	TUDENTS GENERAT	ERATED		WITHOUT DEV	D TUC	<u></u>	<u>≨</u>	WITH DEV	Ξ'
Rosw	Roswell North ES	1,018 to 1,080	80	1000	0	ರ	<u> </u>		18	to 80	8	18	to 91	2
Crak	Crabapple MS	904 to 960	ŏ	1000	0	ಕ	4		<del>-</del> 96	to -40	40	-96	-96 to -36	- <u>သ</u> တ

Roswell HS TOTAL

2,024

2,150

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HS REGION: Roswell HS	AVERAGE - 1 STD DEV		AVERAGE + 1 STD. DEV.	
One single-family detached unit generates:	0.089552	ಕ	0.371042	elementary school students
	0.008026	ਰ	0.116952	middle school students
	0.023242	₽	0.252346	high school students
One townhouse unit generates:	0.000000	ö	0.37751	elementary school students
	0.000000	₫.	0.121118	middle school students
	0.000000	ਰ	0.313105	high school students
One apartment unit generates:	0.127821	₽	0.561651	elementary school students
	0.033387	ರ	0.114135	middle school students
	0.060267	ਰ	0.169793	high school students
One condominium unit generates:	0.000000	ਨ	0.218942	elementary school students
(Note: Empty/null values indicate insufficient historic data)	0.000000	ಕ	0.012146	middle school students
	0.000000	ŧ	0.056178	] high school students

## AVERAGE OPERATIONAL COST PER STUDENT (FY14):

TOTAL COST:\$12,286 PORTION LOCAL REVENUE SOURCES: \$8,209

PORTION STATE AND OTHER REVENUE SOURCES: \$4,077

- Projected enrollment for the 2014-15 school year based on forecasted enrollment.
- Positive values indicate numbers of students a facility is over state capacity / negative values indicate number of stduents a facility is under state capacity.
- \*\* Student yields are calculated annually based on geocode of enrolled FCS students in built-out developments within the high school zone in which the proposed development is located State capacity indicates space. However due to the number of special programs, portable classrooms or other measures may be needed to accommodate the instructional needs of the school